

Umhlahlandlela Womsebenzi Activity Guide

Ithemu ye-4 | Term 4

Ihlelo Lokuthuthukisa Ilimi kuGreyidi R
Grade R Language Improvement Programme

Umhlahlandlela Womsebenzi Ithemu ye-4 | Activity Guide Term 4

Ihlelo Lokuthuthukiswa kweLimi le-GDE kuGreyidi R likhambiselana ngokuzeleko ne-CAPS.

Qobe mzombe weemveke ezimbili zokufundisa zakhwe magega nendajana elethwe epilweni kwenzelwa abafundi ngehlelo elenzwe ngokukhulu ukunakelelwa lemisebenzi eqinisa ilimi lobughwari bokukhuluma kwabo nokufunda okusathuthukako.

Ihlelo leli lisekelwa ziingcinye zeentlabagelo ezilandelako:

- ★ Umhlahlandlela Womqondo ohlela imigomo yezefundo nekhrikhyulamu isekela ihlelo lokutlamba ihlelo.
- ★ Umhlahlandlela Womsebenzi wethemu enye enye eletha iindatjana, iingoma, nemisebenzi yetlasi loko kanye neenqhema ezincani ngemizuzu yelanga eyi-50 banqophe iLimi.
- ★ IPaka yeensetjenziswa enye enye efaka hlangana iiNcwadi Ezikulu, amaphaphedi, ukulandelana kweenthombe, imidlalo nesakhiwo samaqhinga amayelana nendatjana nemisebenzi.

The GDE Grade R Language Improvement Programme is fully CAPS-aligned.

Each two-week cycle of teaching is built around a story which is brought to life for the learners through a carefully designed programme of activities which strengthen their oral language and emergent literacy.

The programme is supported by the following resource components:

- ★ A Concept Guide which sets out the educational and curriculum principles that underpin the programme design.
- ★ Activity Guides for each term which provide stories, songs, whole class and small group activities for a daily 50-minute focus on Language.
- ★ Resource packs for each term which include a Big Book, puppets, sequence pictures, games and templates for each story-based plan of activities.



IsiNdebele | English

Iphrojekthi yokuthuthukisa iLimi neeMbalo kuGreyidi R iyisisungulo se-Gauteng Department of Education nabalingani babo ababalulekileko, i-Gauteng Education Development Trust.



Ukuthuthuka nokukhiqiza kweentlabagelo zeHlelo Lokuthuthukisa Ilimi zenzwe yiphrojekthi ephanako evela eUnited States Agency for International Development neZenex Foundation.

Iphrojekthi Yokuthuthukiswa KweLimi neeMbalo ze Greyidi R eziphethwe yiJET Education Services neWordworks neUCT's Schools Development Unit njenga bakhambisani bezethekholoji.



Ihlelo le **Ihlelo Lokuthuthukisa Ilimi kuGreyidi R** lathuthukiswa ngebakwaWordworks.

IWordworks yihlangano ye Sewula Afrika engakancophi ukuzuzisa enqophe ekuthuthukisweni kokuthoma kwelimi noku zwisisa ilimi eminyakeni ebunane yokuthoma yeempilo zabantwana. Sukela ngo 2005, iWordworks ithuthukuse begodu yabelana ngamahlelo nezinto nalezo ezisebujameni bokobana zibe nomthelelo ekuthuthukisweni kwelimi nobukghwari belimi.

Igadangiso leli lelimi nezinto lizuzise ekuvumelaneni neSDU begodu lithuthukiswe ngokukhambelana kwalo nezinto zokuthuthukiswa KweHlelo Leembalo. Linothiswe ngemisebenzi yeenkhulu ezivela emNyangweni Wezefundo Ekusukeni Kokuthuthuka Kwabantwana WeGauteng neKharikhyulamu Yefundo YamaZiko Aphasi nabanqophisi ebase Siyingini nezingeni leeMfunda abenze iminikelo yokumumethwe yizinto noku bandakanywa okuqiniseka bona nangambala kukhambisana nemigomo yeemfunda, ijayeze namagugu.

Iimvumelwano

Ukuthokoza okukhethekileko okuya:

- ★ Kubathuthukisi BaboTitjhere, Ukufakwa Kanye Neenkolo Ezikhethekileko, Ukukhulumisana, Nokufunda ngeThekholoji Nabanqophisi ebavela eMnyangweni Wezefundo weGauteng ukusekela ihlelo leli.
- ★ Abasebenzisani ebavela ku unidi Yokuthuthukisa Kweenkolo bange Univesithi yeCape Town, ababambisani besifundo seembalo zethekholoji ehlelweni lokuthuthukisa iGreyidi R – Ukwabelana ikhambo nokufunda nathi.
- ★ I-Molteno Institute ibuyekeze ngetjhejo imetheriyali yehlelo ngamalimi abu-8 asemthethweni bese i-Gauteng Department of Education iqinisekise imetheriyali yehlelo leli elibuyekeziweko.

Leli hlelo liqalise emsebenzini owenziwe esikhathini esidlulileko yi-Wordworks nabasebenzisani bayo abalandelako:

- ★ I-Western Cape Education Department ku-Emergent Literacy (i-ELIT) ithome ijima lephrojekthi yesifunda ngo-2015–2016 neminyakeni elandelako.
- ★ I-Khululeka, ITEC, Early Inspiration, Rhodes University's Centre for Social Development, Lebone Centre, K2A Project, Knysna Education Trust, University of Cape Town's Schools Development Unit, Primary Science Programme ne-ELRU, iihlangano lezi zifaka ihlelo leli emisebenzini yazo yesikolo nama-ECD e-Eastern ne-Western Cape; babelane nathi ngeemfundiso lezi zabo.
- ★ I-DG Murray Trust, USAID, i-ELMA Foundation ne-JP Morgan, basekele ituthuko yomsebenzi lo ngaphambilini.

★ Ukufunda likhambo ... Learning is a journey ...

Ukufunda likhambo. Kuthatha isikhathi nokuzilolonga okukhulu endaweni epephileko yokufunda into etja. Lokha abantwana bafunda ukukhamba, bathatha iinyanga ukuthuthukisa ubukghwari obutlhogekako ukuze bazikhambele ngokwabo. Bazilolonga ubukghwari obutjha njalo ngaphambi kobana badlulele ezingeni elilandelako lamandla nelebukghono bokukhamba.

Cabanga ngendlela esikhuluma ngayo nabantwana lokha nabathatha ikhambo labo lokuthoma lokufunda ukuzikhambela. Uyezwa bona sikhuluma ngendlela esudu kangangani ukugquguzela abafundi bethu? "Iza, Thandi. Iza kumma. Qala imilenze yakho iba namandla kangangani."

Cabanga bona iinthombe lezi zikhombisa umfundi omcane ekhambeni lakhe lokuba mfundi nomtlozi ozijameleko. Cabanga ngobukghwari boke nolwazi elitjha abatlhoga bona babe nalo. Cabanga godu ngenani abalithogako malanga woke bona bazijayeze ukuze babe nokuzithemba ngobukghwari obunye nobunye obutjha.

Singalenza bunjani ubhoduluko lokufunda lapho abafundi abancani balemuka isekelo, bazwize nethabo esingaliphandlisa nakukafumaniseka bona bebantwana abancani abathatha ikhambo labo lokuthoma?

Learning is a journey. It takes time and much practice in a safe space to learn something new. When babies are learning to walk, they take months to develop the skills needed to walk independently. They practise each new skill over and over before they progress to the next level of strength and mobility.

Think about how we talk to babies as they take their first steps towards walking. Can you hear how sweetly we speak to encourage our learners? "Come on, Thandi. Come to Mama. Look how strong your legs are getting."

Imagine that these pictures show a young learner on the journey to becoming an independent reader and writer. Think of all the skills and new knowledge they need to acquire. Think too of how much practice they will need every day to become confident with each new skill.

How can we create learning environments where young learners experience the support, understanding and delight we would express if they were babies taking their first steps?

